

**USA Learns - Access America Course  
Scope & Sequence**

5/24/22

Intro	Meet the family					Standards			
	Conversation	Topics	Digital Literacy	Grammar	Community	EL Civics + Immigrant Integration Indicator (I <sup>3</sup> )	CASAS	Employability Skills	Texas AELCS
<b>Unit 1: New Beginnings: The Honeymoon Phase</b>									
1.1 Exploring a New Community	Elena talks to a customer service agent	1. Places in the community 2. Community services 3. Using the library  <i>Culture tip / Reading:</i> U.S. names	Using Public Wi-Fi	<i>Can</i> and <i>Can't</i>  Prepositions for time and day	Research and share information about a store in the local community	<b>10</b> Identify, locate, and map important places in the community  <b>23.5</b> Access and use community service information  <b>47</b> Identify strategies and resources to use the internet safely  I <sup>3</sup> Focus Area: Civic and Community Participation	<b>1.2</b>	Communication skills, Technology use, Resource management	V.1A, V.1C, V.2C
1.2 Using Public Transportation	Diego asks for directions to the library	1. Using public transportation 2. Understanding traffic signs and safety  <i>Culture tip / Reading:</i> How to be polite on U.S. public transportation	Planning a route with Google maps	Present tense statements, Questions and short answers with <i>be</i>	Research and explain how to get to a place in the local community on public transportation	<b>10</b> Identify, locate, and map important places in the community  I <sup>3</sup> Focus Area: Civic and Community Participation	<b>2.2</b>	Communication skills, Technology use	V.1A, V.1C, V.2C
1.3 Managing Your Money	Elena opens a bank account	1. Choosing a bank 2. Making a budget 3. Taxes  <i>Culture tip / Reading:</i> Money is a personal topic	Online security - keeping your financial information safe	Simple present <i>yes/no</i> questions and short answers  Statements and questions with "would like"	Research and share information about a local financial institution	<b>1</b> Identify, Evaluate, and Compare Financial Services  <b>47</b> Identify strategies and resources to use the internet safely  I <sup>3</sup> Focus Area: Economic Security	<b>1.8</b>	Communication skills, Critical thinking skills, Technology use	V.1A, V.1C, V.2C

1.4 Finding a Job	Elena interviews for a job	1. Understanding job ads 2. Going on job interviews 3. Creating a resume  <i>Culture tip / Reading:</i> U.S. body language	Searching for a job online	Present continuous verbs  Adjectives to adverbs	Research and describe a job of interest	<b>33</b> Identify and access employment and training resources needed to obtain and keep a job  I <sup>3</sup> Focus Area: Education and Career	<b>4.1</b>	Communication skills, Information use, Technology use, Interpersonal skills	V.1A, V.2C
1.5 Connecting to Child Care	Diego talks to a preschool teacher	1. Child care in the U.S. 2. The benefits of preschool  <i>Culture tip / Reading:</i> A child care center discipline policy	Looking for child care online	<i>have to / don't have to / must / must not</i>	Research and share information about a local child care provider	<b>9</b> Locate and analyze preschool and childcare services in the community and identify requirements for enrolling a child  I <sup>3</sup> Focus Area: Children and Family	<b>2.5.9</b>	Communication skills, Information use, Technology use	V.1A, V.1C, V.2C
1.6 Unit Test									
<b>Unit 2: Facing Challenges: The Culture Shock Phase</b>									
2.1 Searching for a Home	Elena and Diego talk to an apartment manager	1. Renting an apartment 2. Renters' rights 3. Home repairs 4. Shopping for household goods	Finding a home online	Questions with <i>how often</i>  Frequency adverbs and expressions	Research and describe an available housing unit	<b>4</b> Describe methods to obtain housing  I <sup>3</sup> Focus Area: Economic Security	<b>1.4</b>	Communication skills, Information use, Technology use	V.1A, V.1B, V.2C
2.2 Getting Started at School	Elena registers Rudy for elementary school	1. U.S. Schools 2. Starting school 3. Registering a child for school  <i>Culture tip / Reading:</i> Classroom expectations in U.S. schools	Technology skills (basic skills required in school)	Introduction to phrasal verbs	Research and share information about a local school	<b>13</b> Interact with educational institutions including schools for children  I <sup>3</sup> Focus Area: Education and Career	<b>2.8</b>	Communication skills, Technology skills	V.1A, V.1C, V.2C
2.3 Dealing with Healthcare	Diego makes a medical appointment for Rudy	1. Vaccinations 2. Dental care  <i>Culture tip / Reading:</i> Health insurance in the U.S.	Avoiding inaccurate health information online	Promises with <i>will</i>	Research and share information about a local health care provider	<b>28</b> Access the health care system and be able to interact with the providers  I <sup>3</sup> Focus Area: Health and wellbeing	<b>3.1</b>	Communication skills, Critical thinking skills, Technology use	V.1A, V.1C, V.2C, V.4A

2.4 Communicating with the School	Elena reports Rudy's absence from school	1. School Attendance 2. Communicating with the school  <i>Culture tip / Reading:</i> Getting involved with children's schools	Using a school website	<i>Going to future</i>	Research and share information about a local parent-teacher organization	<b>13</b> Interact with educational institutions including schools for children  I <sup>3</sup> Focus Area: Education and Career	<b>2.8</b>	Communication skills, Technology skills, Interpersonal skills	V.1A, V.1B, V.1D, V.2C, V3A
2.5 Preparing for Emergencies	Diego talks to a friend who had an accident	1. Calling 911 2. Non-emergencies 3. Preparing for natural disasters	Cell phone -- emergency alert systems	Past tense of <i>be</i>	Research and share information about natural disasters that happen locally and how to prepare for them	<b>16</b> Access community agencies that assist during an emergency or disaster  I <sup>3</sup> Focus Area: Health and Wellbeing	<b>2.1, 2.5</b>	Communication skills, Information use, Technology use	V.1A, V.2C V.4A
2.6 Unit Test									
<b>Unit 3: Taking Control: The Coping Phase</b>									
3.1 Finding Connection through Food	Elena tells a friend how to make pupusas	1. Food groups 2. A healthy breakfast  <i>Culture tip / Reading:</i> a recipe	Finding health / nutrition information on the internet / apps	Count/non-count nouns, <i>Many/much/a lot of</i>	Research and share information about a local place to buy healthy food	<b>46</b> Access resources for nutrition education and information related to the purchase and preparation of healthy foods  I <sup>3</sup> Focus Area: Health and Wellbeing	<b>3.5</b>	Communication skills, Information use, Technology use	V.1A, V.2C
3.2 Staying Safe at Home and at Work	Diego reports a safety problem at work	1. Workplace safety 2. Handwashing 3. Safety at home  <i>Culture tip / Reading:</i> Workers' Compensation Insurance	Passwords and backups	<i>Should/shouldn't</i>	Identify safety features and possible safety problems at home, at work, and in the community	<b>36</b> Identify work related safety regulations, standards and procedures  <b>24</b> Identify and access community and government resources in order to prevent accidents, avoid becoming a crime victim, report accidents or crimes and request assistance in case of an accident or crime  <b>47</b> Identify strategies and resources to use the internet safely	<b>4.3</b>	Communication skills, Information use, Technology use	V.1A, V.1B, V.1C, V.2C

						I <sup>3</sup> Focus Area: Education and Career			
3.3 Overcoming Problems at Work	Elena deals with a difficult customer	1. Hard skills 2. Soft skills  <i>Culture tip / Reading:</i> Behavior that employers expect	Cell phones at work	Regular past tense verbs	Research and explain hard and soft skill requirements of a job of interest	<b>37</b> Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job  I <sup>3</sup> Focus Area: Education and Career	<b>4.8</b>	Communication skills, Technology skills, Personal skills, Interpersonal skills	V.1A, V.2C V.3D
3.4 Controlling your Credit	Diego disputes a credit-card charge	1. Making minimum payments 2. Payday lenders  <i>Culture tip / Reading:</i> Building good credit	Credit scores and reports	Connecting words <i>but, so, and, or</i>	Research and share information about a credit card offer	<b>1</b> Identify, Evaluate, and Compare Financial Services  I <sup>3</sup> Focus Area: Economic Security	<b>1.8</b>	Communication skills, Critical thinking skills, Technology use	V.1A, V.1B, V.2C
3.5 Dealing with Driving	Elena talks to a car seller	1. Getting a driver's license 2. Dealing with a traffic stop  <i>Culture tip / Reading:</i> Car insurance	Using the DMV site	irregular past tense verbs	Research and share information about a used car that is for sale nearby	<b>12</b> Community Resources – DMV Describe and access services offered at DMV I <sup>3</sup> Focus Area: Civic and Community Participation	<b>1.9</b>	Communication skills, Information use, Technology use	V.1A, V.1B, V.1C, V.2C
3.6 Unit Test									
<b>Unit 4: Becoming Part of the Community: The Adapting Phase</b>									
4.1 Maintaining Community	Diego talks to a neighbor about neighborhood cleanup	1. Reducing and reusing 2. Recycling  <i>Culture tip / Reading:</i> Tap Water in the U.S.	Searching for information online	Past tense questions and negative statements	Research and share information about a community cleanup or similar event nearby	<b>43</b> Identify environmental problems, access environmental organizations and government agencies and recognize appropriate steps for resolution of the problems  I <sup>3</sup> Focus Area: Civic and Community Participation	<b>5.7</b>	Communication skills, Information use, Technology use	V.1A, V.1B, V.2C V.4A

4.2 Earning Career Credentials	Elena talks to a career counselor	1. Diplomas, degrees, and licenses 2. Choosing a career  <i>Culture tip / Reading:</i> Career tests	Researching careers online	Sentences with <i>before</i> and <i>after</i>	Research and share information about career services that are available nearby	<b>32</b> Identify, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources to help access the information.  I <sup>3</sup> Focus Area: Education and Career	<b>4.4</b>	Communication skills, Information use, Technology use	V.1A, V.1C, V.2C
4.3 Moving up at Work	Diego talks about getting promotion	1. Answering Job Interview Questions 1: <i>Tell me about yourself</i> 2. Answering Job Interview Questions 2: Teamwork skills  <i>Culture tip / Reading:</i> Getting a Raise	Writing a resume	Adjectives + infinitives ( <i>be happy to</i> )	Find and discuss employee reviews of a local employer	<b>37</b> Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job  I <sup>3</sup> Focus Area: Education and Career	<b>4.1</b>	Communication skills, Technology skills, Interpersonal skills	V.1A, V.2C, V.3E
4.4 Achieving Career Goals	Elena talks to a college advisor	1. SMART goals 2. Time management  <i>Culture tip / Reading:</i> Today's college students (adults returning to school)	Ways to avoid digital distractions	Preposition + gerund	Find and describe a good place to study in the local community	<b>50</b> Transition: Demonstrate study skills/self- management skills  I <sup>3</sup> Focus Area: Education and Career	<b>4.1</b>	Communication skills, Technology skills, Personal skills	V.1A, V.2C
4.5 Unit Test									
<b>Unit 5: Settling In: Full Integration</b>									
5.1 Engaging with the Community	Elena goes to a parent event, talks about volunteering	1. Volunteering 2. Enrichment classes  <i>Culture tip / Reading:</i> Community gardens	Online classes and meetings	Present perfect	Research and share information about a volunteer opportunity nearby.	<b>25</b> Identify and describe volunteer and /or leadership opportunities in the community.  I <sup>3</sup> Focus Area: Civic and Community	<b>5.6</b>	Communication skills, Technology skills, Interpersonal skills	V.1A, V.1.D, V.2C, V.3A, V.4A

						Participation			
5.2 Becoming a Citizen	Diego talks to neighbor about Neighborhood Watch	1. U.S. Laws 2. Getting Legal help  <i>Culture tip / Reading:</i> Facts about immigration in the U.S.	Online resources for becoming a citizen	Comparative adjectives	Research and share information about a place to get legal help or help preparing for citizenship.	45 Identify basic features of the local, state, and federal legal system  I <sup>3</sup> Focus Area: Credentials and Residency	5.5	Communication skills, Information use, Technology use	V.1A, V.1B, V.2C
5.3 Supporting your Children's Success	Blanca talks about plans for college	1. Planning for college 2. STEM careers  <i>Culture tip / Reading:</i> Starting a business in the U.S.	Managing your online reputation	Past continuous	Research and share information about a place that can help you achieve your goals	<b>51</b> Transition: Research, identify and utilize resources and services necessary to transition to and succeed in post-secondary education, training and career.  <b>32</b> Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information  I <sup>3</sup> Focus Area: Education and Career	<b>4.1.9</b>	Communication skills, Information use, Technology use	V.1A, V.1C, V.2C
5.4 Exploring your New Home	Diego, Elena and Blanca talk about vacation plans	1. Famous places in the U.S. 2. The National Parks  <i>Culture tip / Reading:</i> U.S. history and government	Reading customer reviews	Superlatives	Research and share information about a place in the U.S. that you would like to visit	<b>22</b> Community Resources – Recreation Access leisure-time, cultural, and/or recreational resources  I <sup>3</sup> Focus Area: Children and Family	<b>5.2</b>	Communication skills, Information use, Technology use, Critical thinking skills	V.1A, V.1C, V.2C
5.5 Unit Test									